

# MTSU Clean Energy Initiative Project Funding Request

There are five (5) sections of the request to complete before submitting. See http://www.mtsu.edu/~sga/cleanenergy.shtml for funding guidelines. Save completed form and email to cee@mtsu.edu or mail to MTSU Box 57.

| 1. General Information                           |                  |
|--------------------------------------------------|------------------|
| Name of Person Submitting Request Jason W. Young |                  |
| Department/Office                                | Phone # (Office) |
| Facilities - Grounds Services                    | 8316             |
| MTSU Box # 32                                    | Phone # (Cell)   |
| 32                                               | 615-533-4816     |
| E-mail jason.young@mtsu.edu                      | Submittal Date   |
| jacon, joungermou.oud                            | 2/8/19           |

| 2. Project Categories (Select One)                   |                                |   |                    |  |
|------------------------------------------------------|--------------------------------|---|--------------------|--|
| Select the category that best describes the project. |                                |   |                    |  |
|                                                      | Energy Conservation/Efficiency |   | Sustainable Design |  |
|                                                      | Alternative Fuels              | 1 | Other              |  |
|                                                      | Renewable Energy               |   |                    |  |

#### 3. Project Information

- a. Please provide a brief descriptive title for the project.
- **b.** The project cost estimate is the expected cost of the project to be considered by the committee for approval, which may differ from the total project cost in the case of matching funding opportunities. Any funding request is a 'not-to-exceed' amount. Any proposed expenditure above the requested amount will require a resubmission.
- c. List the source of project cost estimates.
- d. Provide a brief explanation in response to question regarding previous funding.
- 3a. Project Title

Tree Planting Project

3b. Project Cost Estimate \$6,000

3c. Source of Estimate

# Nashville Nursery / Grounds Services

3d. If previous funding from this source was awarded, explain how this request differs?

### 4. Project Description

(Completed in as much detail as possible.)

- a. The scope of the work to be accomplished is a detailed description of project activities.
- b. The benefit statement describes the advantages of the project as relates to the selected project category.
- c. The location of the project includes the name of the building, department, and/or specific location of where the project will be conducted on campus.
- d. List any departments you anticipate to be involved. Were any departments consulted in preparation of this request? Who? A listing may be attached to this form when submitted.
- e. Provide specific information on anticipated student involvement or benefit.
- f. Provide information for anticipated future operating and/or maintenance requirements occurring as a result of the proposed project.
- g. Provide any additional comments or information that may be pertinent to approval of the project funding request.

## 4a. Scope: Work to be accomplished

There are several areas of campus that are in need of new trees. The scope of this project would be to replant trees around campus. Trees would be a variety such as Dogwoods, Cherries, Redbuds, Oaks, Maples, Elms, etc. Grounds Services would provide the labor for the project. Trees cost approximately \$200 per tree so this would give us the opportunity to plant roughly 30 new trees.

#### 4b. Scope: Benefit Statement

The benefits of planting trees are numerous. Trees not only help clean Carbon from the air and provide Oxygen, they also help to cool parking lots by providing shade. Trees provide a canopy and make a great habitat for wildlife. Trees can be used as educational tools as well.

Another major impact of this tree planting would be to make our campus more beautiful for our current students and staff and will grow even more scenic in time for future generations to enjoy.

| 4. Project Description (continued)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 4c. Location of Project (Building, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Multiple areas of campus grounds.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| The same to the same services of the same services |
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| 4d. Participants and Roles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Grounds Services would prep the areas and plant the trees. Student involvement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| with the planting process would be welcomed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 4e. Student participation and/or student benefit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Students would be welcome during the planting process.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Some of the environmental benefits for students and staff was                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| mentioned in the benefit statement. In addition to those benefits,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| having a beautiful area on campus helps promote pride in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| university. These trees would have beautiful blooms in the spring and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| colorful foliage in the fall.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 4f. Future Operating and/or Maintenance Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Little to none. Watering the trees during the first year after they are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| planted would be the only significant maintenance requirement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 4g. Additional Comments or Information Pertinent to the Proposed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 5. Project Performance Information                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
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| Provide information if applicable.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
| <ul> <li>a. Provide information on estimated annual energy savings stated in units such as kW, kWh, Btu, gallons, etc.</li> <li>b. Provide information on estimated annual energy cost savings in monetary terms.</li> <li>c. Provide information on any annual operating or other cost savings in monetary terms. Be specific.</li> <li>d. Provide information about any matching or supplementary funding opportunities that are available. Identify all sources and explain.</li> </ul> |  |  |
| 5a. Estimated Annual Energy Savings (Estimated in kW, kWh, Btu,                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
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| 5b. Annual Energy COST Savings (\$)                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
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| 5c. Annual Operating or Other Cost Savings. Specify. (\$)                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
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| 5d.Matching or Supplementary Funding (Identify and Explain)                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Grounds Services would provide the labor costs associated with prepping the area, planting the trees, and watering the trees.                                                                                                                                                                                                                                                                                                                                                              |  |  |
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